



Case Study

June 2025



BACKGROUND INFORMATION:

Issues and challenges before SENDIASS involvement.

Parent concerns

Ms B was concerned for her 11-year-old son's educational welfare, as two schools had refused to admit him citing that his admission would 'put other pupils learning at risk'. Ms B contended that this decision was unreasonable, as it was informed by details in a Statement that was written when her son was 5 and had not been updated since that time.

Parent support

During a pre-meeting, between Ms B and a SENDIASS supporter, she was given the following advice:

- Request a meeting with a SEN team representative about the failure to update her son's statement.
- Clarification of the possible appeal options, should she need to appeal the school's decision to not offer her son a placement.

Following this meeting with SENDIASS Ms B was offered an opportunity to meet with the head of Camden's SEN team, which was also attended by a SENDIASS officer and a psychiatrist who had previously been supporting the family. In this meeting Ms B:

- Presented her arguments, with supporting documents, for her son to be placed in his first-choice school.
- Expressed her disappointment about the delay in updating her son's Statement, particularly as it was then used as evidence of his current needs for perspective schools

 **SENDIASS
INVOLVEMENT:**

Specific actions and interventions provided by SENDIASS, include any strategies, support, or resources offered.

- The head of SEN Camden apologised for the mistakes made in not updating her son's Statement and proceeded to offer Ms B an immediate opportunity to amend the statement.
- He also informed Ms B that the amendments would immediately be passed on to the relevant planning and placement officer (PPO), for her son's Statement to be updated. Furthermore, Ms B was told to expect a phone call in approximately two days, at which time she would be informed of the outcome.
- The meeting ended with Ms B feeling satisfied that she had effectively represented her son's needs, expressing that she finally felt listened to.

**OUTCOMES:**

Improvements, significant changes, achievements.

- In light of the updated statement Ms B's son was given his first-choice school.
- Ms B felt much supported by SENDIASS and expressed the opinion that such a positive outcome might not have been achieved without SENDIASS support.
- Being able to access the service encouraged Ms B to actively participate in the parent/carers/steering groups.