



Case Study

June 2025









Issues and challenges before SENDIASS involvement.

SENDIASS came into contact with 19 year old Terry at the request of Camden Local Authority (LA), as they were struggling to garnish his views for completion of his Education, Health and Care Plan (EHCP). Upon gaining permission from the LA, the SENDIASS Young Person Development Officer (YPD) contacted Terry's mum, who was had previously accessed the support of SENDIASS in relation to other matters.

Child/Young person's views

Within the meeting Terry engaged positively with the YPDO. He communicated his views and aspirations for the present and future with clarity. With support, his views were recorded into a copy of an EHCP, so that Terry could have an idea of the document format and where his views would be inserted. As stipulated by the Children & Families Act 2014, Young People (YP) 16+ have the right to have their views prioritised over that of their parent/carers regarding their educational aspirations. It was challenging for the YPDO to effectively support Terry's views and manage the conflicting views of his mum, as she was very definite about outcomes for Terry's future. The skilled expertise and experience of the YPDO resulted in the successful management of their conflicting views.

Parent concerns

Terry's mum concerned that Terry was out of education and expressed increasing frustration about the lack of support she had received from the LA in finding an appropriate educational placement for Terry. Mum stated that her research had identified a school that could meet Terry's needs and educational aspirations. She also communicated that Terry's ADHD and Asperger's diagnosis was well supported in his previous educational setting, thus his experience was blighted by bullying and lack of support from the school. Terry went on to suffer a period of mental illness, which increased his dependence on her. Mum also expressed her concern that Terry might be reluctant to meet with the YPDO, due to his previous negative experiences with Camden's LA officers. Mum was reassured of the confidential and impartial ethos of SENDIASS, and a meeting was arranged.







Specific actions and interventions provided by SENDIASS, include any strategies, support, or resources offered.

- SENDIASS YPDO finalised notes from the meeting and forwarded to Terry and his mum.
- The YPDO explained that Terry was at liberty to make any amendments to the notes, after which he could send them directly to his Planning Placement Officer (PPO).
- YPDO supported Terry in a professionals meeting to discuss the outcomes that would be put into his EHCP.
- Encouraged Terry to express his views and aspirations.



Improvements, significant changes, achievements.

- At the time of writing this case study, Terry was still awaiting the final draft of his EHCP, which would also name his new educational placement.
- Terry now independently engages with the SENDIASS YPDO at will. Through this engagement he is receiving support in identifying community activities that engage his interests, helping him to enjoy a social life and working towards his social aspiration of having 'one good friend'.