



Case Study

June 2025









Issues and challenges before SENDIASS involvement.

Support for Parent, (English not first language), at Annual Review in out of borough special school.

Parent concerns

- Distance from home.
- Is school suitable for child's needs or would mainstream be better for child's independence?
- Is child copying negative behaviours from peers?
- Child not eating/drinking enough during school day resulting in toileting issues/discomfort.
- Access to after school/holiday provision, (respite for parent/activities for child).
- DLA query.
- Need for translator.

School concerns

- School could not provide translator for meeting.
- Safety of child when at home







Specific actions and interventions provided by SENDIASS, include any strategies, support, or resources offered.

- Appeal letter for DLA appeal drafted by SENDIASS (due to parent's lack of English).
- Pre-meeting with SENDIASS to prepare gave parent confidence in attending meeting and putting views/concerns across.
- Parent acknowledged that placement was correct as child making progress, (discussed and encouraged at de-briefing after AR).
- Use of home/schoolbook suggested by SENDIASS, ensuring parent feels more connected to school life despite distance from home.
- Offer made for parent to send in more water, fruit and soup to ensure child eating/drinking enough during day to address toileting discomfort.
- Referral made, by SENDIASS, to WISH plus for safety equipment assessment & installation, (accepted despite child being over age limit, once child's needs were communicated by SENDIASS).
- Details of Short Breaks Service sent in post to parent.



Improvements, significant changes, achievements.

- Parent more confident in attending meetings and putting her views/concerns across.
- Improved communication between home and school.
- Parent has increased confidence in school.
- DLA appeal successful.
- Child distress and discomfort due to toileting issues, decreased.
- Child safety at home improved.
- Parent respite during holidays and after school, by use of Short Breaks Service.