

Specialist Support for SEND accessed by Mainstream Schools – Edition 1, summer 2023

This resource informs parents and carers of the services available to support mainstream schools to meet the needs of students with SEND.

| Organisation/ Service | Support on offer | | | Process for Schools/Local Offer Information |
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| | Early Years | Primary | Secondary | |
| Autism Education Trust (AET) Hub | The Autism Education Trust (AET) Hub is rur schools to support provision for autistic stude | School/setting SENDCOs can contact the AET Hub by contacting the Camden's Educational Psychology Service. | | |
| Camden Centre for Learning (CCfL) Secondary Pupil Referral Unit service | | | At Camden Centre for Learning we are committed to providing the highest quality provision and learning experience for young people. We are passionate about supporting each student to re-engage in learning and fulfil their potential. We provide personalised learning opportunities and a broad and flexible range of curriculum pathways to ensure all our students can achieve and be successful. | Local Offer: Camden Centre for Learning - Home (ccfl.camden.sch.uk) This service is accessed through the School Inclusion Team: Exclusion from school - Camden Council |
| Camden Pathways | | | Access to Alternative Provision at Key Stage 4 for pupils who may be at risk of exclusion or require a college or vocational offer. Available to pupils with or without an EHCP. | Referrals are made by schools. Families are fully included in this process which is coordinated by the school. Please speak to the Assistant Head Teacher with responsibility for Alternative Provision. |
| Educational Psychology Service | The Educational Psychology Service (EPS) a from 0–25 years. To help achieve this, we we services and agencies from within the local a | Local Offer: Educational Psychology Service (EPS) - Camden Council School/setting SENDCOs can make referrals to the EPS when the needs of a child requires specialist input. This will mean there is strong evidence for the school to make provision for the child. | | |
| Health and Wellbeing Team | The Health and Wellbeing Team run free sessions to support children and families to make healthy lifestyle choices. We also support schools, children's centres, and youth clubs. | | | Local Offer: Healthy eating for families - Camden Council Schools can contact this service directly to ask for relevant support for individual and groups of students. |

| Inclusive Intervention Team (IIT) | The Inclusive Intervention Team (IIT) is a Camden Council service for children in the Early Years Foundation Stage (EYFS) with Special Educational Needs and Disabilities (SEND). We work with nurseries in the private, voluntary and independent (PVI) sectors and maintained nurseries and children's centres in Camden. We support nursery settings to implement the 'Assess, Plan, Do, Review' cycle, as outlined in the SEND Code of Practice (2015). | d in Complex) is the integrated on the first | | Local Offer: Inclusive Intervention Team (Camden Council) (IIT) Cindex Early Years SENDCOs can make referrals to the IIT when the needs of a child requires specialist input. This will mean there is strong evidence for the school to make provision for the child. |
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| MOSIAC - Integrated Service for Disabled Children at Kentish Town Health Centre | MOSAIC (Making Our Services All Integrated families from birth to 18 years of age, providi provides Multi agency assessment, diagnosis contributes to better outcomes by supporting home and as part of their local community will be a supported to the community will be a s | Local Offer: MOSAIC Integrated Service for Disabled Children Cindex (camden.gov.uk) School/setting SENDCos and General Practitioners (GP) can make referrals to the MOSAIC service. MOSAIC will develop an evidence base that will inform interventions in an education setting. | | |
| Occupational Therapy Services | Provides Occupational Therapy (OT) assess purpose of Occupational Therapy (OT) is to he practical life skills so that, irrespective of any school environment. | Local Offer OT: Children's Occupational Therapy Cindex (camden.gov.uk) School/setting SENDCOs can make referrals to OT services when the needs of a child requires specialist input. This will mean there is strong evidence for the school to make provision for the child. | | |
| Physiotherapy Services | Physiotherapy promotes an individual's healt people of all ages with a wide a variety of he development and childhood conditions to treat | Local Offer Physiotherapy: NHS Camden Children's Physiotherapy Cindex School/setting SENDCos and General Practitioners (GP) can make referrals to the Physiotherapy Service which will develop an evidence base that will inform interventions in an education setting. | | |
| Primary Learning Support Service (PLSS) | | PLSS helps children with Special Educational Needs (SEN), their parents and carers, and staff working with them. PLSS is made up of Robson House (PRU and Outreach) and the Camden Language and Communication Service. We provide assessments and specialist help for children with emotional, social, language, communication and mental health difficulties. | | Local Offer: Primary Learning Support Service (Camden Council) Cindex and website: Primary Learning Support Service (PLSS) Offer – Robson House, Camden Language and Communication Service (Camden Council) Cindex Primary school SENDCOs can make referrals to the PLSS when the needs of a child requires specialist input. This will mean there is strong evidence for the school to make provision for the child. |
| School Inclusion Team | | The School Inclusion Team deals with: exclusions from school (Phone: 020 7974 | 4589), | Local Offer: Exclusion from school - Camden Council |

| | pregnant school-age teenagers or pupils with medical needs (Phone: 020 7974 1654), education for homeless families (Phone: 020 7974 4582), children missing education - not on school roll (Phone: 020 7974 4596), families affected by exclusion (Phone: 020 7974 4508). Children Missing Education (CME) refers to all children of compulsory school age (5- 16) who are not: registered pupils at a school, receiving suitable education otherwise, either at home or within the private sector. We are committed to ensuring that all children receive their statutory education entitlement. If you are aware of a child missing education, please notify us as soon as possible. Contact Sona Ruparell, School Inclusion and Children Missing Education Officer, on 020 7974 4596 or email Sona.Ruparell@camden.gov.uk The School Inclusion Team will undertake all relevant enquiries and contact the parent/carer in order to reintegrate the child into suitable education. | School/setting SENDCos can contact the School Inclusion Team for advice and guidance. |
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| SEND Advisor Camden Learning | The SEND Advisor provides continuing professional development opportunities for SENDCOs throughout the school year. | SENDCOs attend half-termly SENDCO Forums and SENDCO surgeries. SENDCOs can contact the SEND Advisor for guidance as required. |
| SEN Team - Camden | SEN Assessment Case Coordinators (ACC) manage the statutory education, health care needs assessment (EHCNA) process, EHCP consultations for transfers between schools. If your child has an EHCP, you will have an allocated ACC. | Local Offer: Contact the Special Educational Needs Team - Camden Council SENDCOs can contact the SEN Team directly. |
| Sensory Advisory Team | This service works with children and young people who have a hearing or visual impairment. We work with children & young people who have a hearing or visual impairment or a dual / multi sensory impairment (deafblind), from birth to 25 years old in homes, hospitals and educational settings. The Sensory Advisory Service has an important role to play in school improvements and supports all schools, early years' settings and other provisions in providing good practice. | Local Offer: Camden Sensory Advisory Service - for visually impaired and those with multiple sensory impairments (Camden Council) Cindex School/setting SENDCOs can make referrals when the needs of a child requires specialist input. This will mean there is a specific sensory impairment that requires specialist input. |
| Speech and Language Therapy (SaLT) Service | Offers a service to children from birth to 19 years with speech and language delays and disorders in Camden. The service operates from a range of settings, including a child's own home, children's centres, nurseries, health centres, mainstream and special schools, and specialist units. They work directly with children and families to assess children's needs within 6 weeks of referral and to provide ongoing help or support as needed. They contribute to the assessment of children's special educational needs, in partnership with parents and in collaboration with colleagues in health and education. In schools they work alongside teaching staff to ensure that the child has a programme which will help him/her take part in education and make progress. They work with children in different ways, for example providing therapy in the form of one-to-one sessions or small group work, training and working alongside others in the children's workforce to support child/children. They work collaboratively with other health and education colleagues. Children remain in the care of the service for as long as they need to, depending on whether their needs are short or longer term. They have clear criteria for when a child should be discharged from the direct care of the Speech and Language Therapist. | Local Offer: Camden Speech and Language Therapy Service Cindex School/setting SENDCOs can make referrals to the SaLT Service when the needs of a child requires specialist input. This will mean there is strong evidence for the school to make provision for the child. |
| Special Schools and Resourced Provisions | All schools in Camden work together to support professional development of all staff and to share good practice. Mainstream schools are able to access guidance, advice and support from special schools and resourced provisions as and when they need it. | School/setting SENDCOs can contact the relevant school or resourced provision directly. |