

Annual Reviews

What you should expect and be prepared for.



What is an Annual Review?

If your child has an Education Health & Care plan (EHC Plan), the Local Authority must review it every 12 months at least (every 6 months for children under 5 years) to monitor your child's progress towards achieving the outcomes specified in the plan and to consider whether these outcomes and supporting targets remain appropriate. This process is known as the Annual Review, and for those attending school, this will be organised by your child's headteacher. These meetings are normally held at your child's school, during the day.

If there is concern about a child's progress or if your child is due to change schools, then an annual review may be brought forward.



How Children /Young People are involved?

Children and Young People should also be actively involved in the review process, attending all or part of their annual review meeting. They should be asked how they feel about their progress, their likes and dislikes and school in general. This is generally recorded on a form, which may be sent to you to complete with them, or may be completed with the help of a staff member at school. You may like to talk to the school about how the child or young person will be involved in the review process.

Who will attend the review meeting?

The following must be invited:

- you (and your child) can really make a difference to the meeting by going along and sharing your views (you can also bring a friend or representative if you wish).
- The young person if they are over 16 (they may opt to bring their parent / carer(s)).
- A representative of the school who knows your child.
- A representative from the Local Authority.
- A Health Service Representative.
- A Local Authority Social Care Representative.
- Other relevant individuals should also be invited.

It may not be possible for everyone invited to attend the review meeting, but the headteacher will try to make sure that the date fixed for the meeting is convenient for those people who have had most contact with your child.

Additionally, you could request for other relevant individuals to attend.

What happens before the meeting?

The headteacher (or a nominated member of staff) must ask for written reports from:

- you (the school may give your child a form for you to fill in)
- your child's teachers
- all those invited to the review meeting

The headteacher must then:

- send copies of the written reports to all those invited to the review meeting **at least two weeks before it takes place.**
- invite further views, including comments from those who are unable to attend the meeting.

What to write in your contribution?

It is helpful if you can include comments on:

- your views on progress over the last year
- what you think is going well and also any concerns
- what you feel are your child's needs in school for the coming year
- what you think you and the school can do to help meet those needs
- any significant changes or events you feel may have affected your child's progress

Remember, you can ask for someone from SENDIASS Camden to help you to complete forms, look at reports and attend the Annual Review meeting with you.

At the Annual Review meeting

What will be discussed?

The Annual Review will focus on what progress your child has made, including their achievements throughout the last year and any difficulties that need to be resolved. This enables everyone involved to evaluate the effectiveness of the support in place and decide if the EHC plan is appropriate or if any amendments are necessary.

The review will assess your child's progress against the aims of the EHC plan and the targets. It will also consider the effectiveness of any special provision made for your child, including special equipment and resources.

Parent carers, young people and children should be fully involved in these discussions. You will have been sent all the other reports that people have written prior to the meeting and you will be given the chance to ask questions and make comments. Take along a list of questions or points to raise if it helps. Feel free to ask any questions you want or ask for anything to be explained again if necessary. You can always take along a friend or supporter if you wish, or seek advice from SENDIASS Camden.

What happens after the meeting?

After the meeting, **the school prepares a report summarising the results of the review meeting and setting out targets for the coming year.** The report should be sent to all those who attended the review, within 2 weeks of the meeting.

Within 4 weeks of the review meeting, **The Local Authority must then review your child's education health care plan in the light of the report and make the following decisions:**

- To maintain the EHC plan without any changes
- To make changes to the EHC plan
- To cease to maintain the EHC plan

The **LA must notify all decisions to you, the headteacher and anyone else involved.**

If the outcome of the review is that the plan is still appropriate, it may be necessary for some changes to be made to your child's targets and support for the coming year.

If the Local Authority wants to amend your child's EHC plan, they will let you know in writing of any changes they are planning to make and the reasons for them. You will then have at least 15 days to consider these changes.

The Local Authority has a period of 8 weeks following the original amendment notice to either issue the finalised EHC plan or decide not to proceed with the amendments. If you do not agree with the decision, you can discuss this with the Local Authority Officer involved.

In some cases, the Local Authority may decide that the aims of the EHC plan have been achieved and they should 'cease to maintain' the plan.

This would only happen if a child no longer requires the additional support that the Education Health Care plan provides. In such instances, the school would then continue to support your child through 'SEN Support'.

If you disagree with any changes made to your child's Education Health Care plan, you have the right to access the Camden's Independent Mediation Service and/or the right of appeal to the Special Educational Needs and Disability Tribunal (SEND Tribunal). Further details can be obtained from SENDIASS Camden.

Special arrangements

Years 5/6 – The Annual Review in Year 5 should consider your child's transfer from primary to secondary school, so there is time for planning and for you to consider the available options. The Year 5 review should be held in the summer term so that the amended education health care plan can be issued by the 15th February of the year of transfer. The Special Educational Needs Co-ordinator (SENCo) of the secondary school may be invited to attend the Year 5 and Year 6 reviews.

Year 9 - As part of the annual review, transition for post 16 is discussed and recommendations made to plan for your child's move into adulthood.

Where can I get more information and support

- Visit Camden SENDIASS website <http://www.sendiasscamden.co.uk/>
- Visit Camden Local Offer www.localoffer.camden.gov.uk
- IPSEA has lots of information on their website, plus details of helplines and Tribunal support service <https://www.ipsea.org.uk/>

Other charities include:

- Coram Children's Legal Centre <https://www.coram.org.uk/>
- SOS SEN <https://www.sossen.org.uk/>
- Contact <https://contact.org.uk/>
- Look for disability-specific charities in Contact's A-Z of conditions and learning disabilities.
- Advice from a solicitor: gov.uk/check-legal-aid or instruct privately.

The role of the SENDIAS service is to ensure that all parents, children and young people have access to impartial information, advice and support so they can make informed decisions related to their SEND. Any information that is shared with the service is in confidence unless permission has been obtained to share this with other individuals, services and agencies that may be able to help the family with their circumstances.



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