

Privacy Notice:

When a child or young person is referred to the Inclusive Intervention Team, we will ask for your consent before we carry out any work. The person making the referral will usually have gained your consent before making the referral. You will be informed of what data we keep about you and your child, and how we use that data, in a privacy notice.

Data Analysis:

A local authority must analyse data about residents. This is so it can plan to fulfil its statutory duties to the people of Camden.* Your child's personal information will not be used, except as part of a local analysis to plan local services for local people. No one will be able to identify individual children as part of this analysis. Your personal data will not be shared.

*GDPR Substantial Public interest section 9.2

Information sharing:

In limited circumstances, information may be shared without your consent, for example:

- If a child is likely to suffer harm if practitioners don't share the information, or
- If the information could prevent or assist in the solving of a crime.



Contact Us:

IIT Manager: Jo Lunt

Email:

Jo.lunt@camden.gov.uk

Tel: 0207 974 7226

Inclusive Intervention Team

Supporting People

4th Floor 5PS

c/o Town Hall

Judd Street

Camden

WC1H 9JE

How to refer a child to IIT:

This should be done via your child's nursery SENDCO on a Common Assessment Framework (CAF) form.



Camden's Special Education and
Inclusive Intervention Service

Inclusive Intervention Team

Information for
parents and carers



What is the Inclusive Intervention Team?

The Inclusive Intervention Team (IIT) is a Local Authority service for children in the Early Years Foundation Stage (EYFS) with Special Educational Needs and Disabilities (SEND). We work with nurseries in the private, voluntary and independent (PVI) sectors and maintained nurseries and children's centres in Camden.

The IIT aims to:

- Fully involve you in the process of supporting your child with SEND
- Support inclusive practices and activities for Early Years settings and staff to support children with SEND
- Work collaboratively with colleagues in other teams
- Help with access to services
- Support with transitions to school

The support we provide:

We support nursery settings to implement the 'Assess, Plan, Do, Review' cycle, as outlined in the SEND Code of Practice (2015).

This includes:

- Meetings with parents and SENDCOs to discuss children's needs
- Nursery visits and observations
- Support with monitoring of children's progress over time
- Support with Individual Education Plans (IEP) and review processes
- Advice on interventions
- Multi-agency planning with colleagues from other teams
- Support with the transition of children with SEND into, or from, nursery
- General advice on SEND processes and procedures
- Specialist equipment loans
- Signposting to other services or agencies

Who we work with:

- Special Educational Needs and Disability Coordinators (SENDCOs) in PVI and maintained nurseries
- Health colleagues – such as Speech and Language Therapists, Occupational Therapists, Physiotherapists, Paediatricians, Specialist Health Visitors, Child and Adolescent Mental Health services
- Educational Psychology Service(s)
- Local Authority Special Educational Needs Team(s)
- Safeguarding and Social Care

The IIT has the following staff:

- Team Manager
- Inclusion Teachers and Area SENDCOs
- SEND Early Years Educator
- Autism Outreach Teachers and Educator